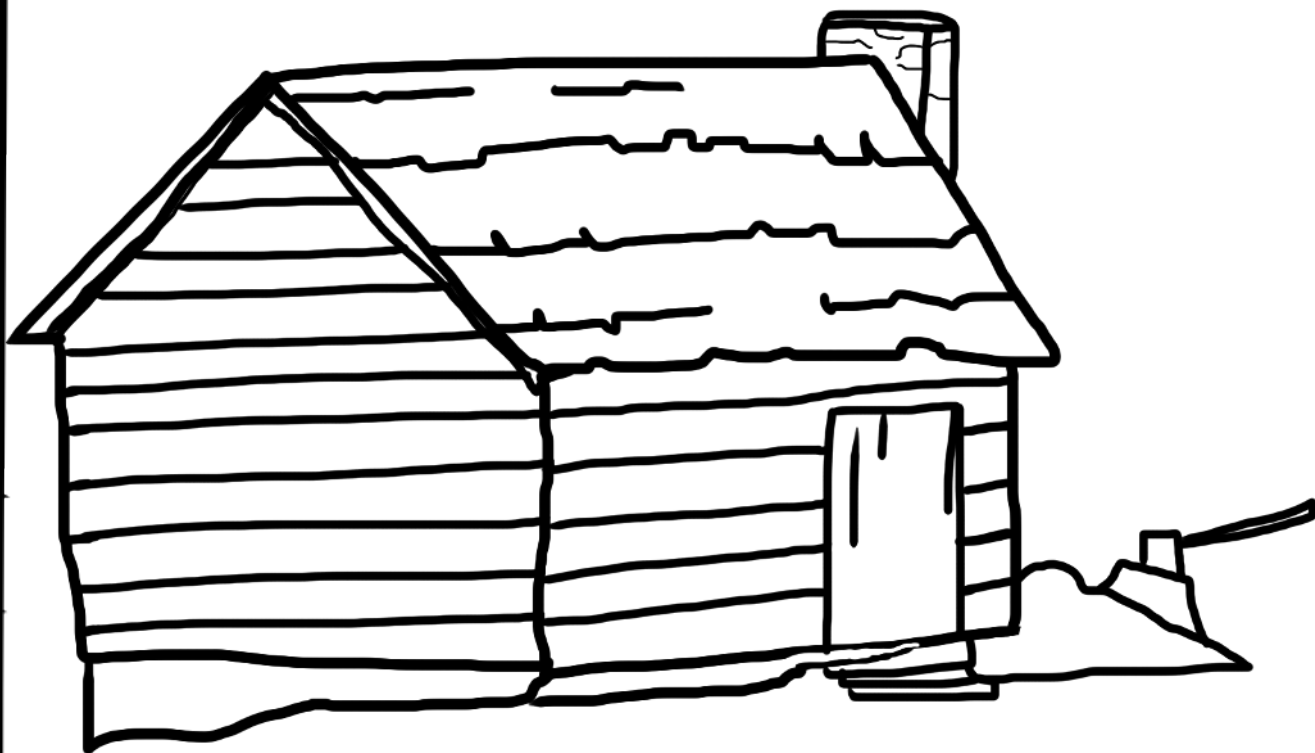


May B.

caroline starr rose



Novel Study Completed By: _____

Lesson 1-Read Chapters 1-13

Introducing the Text

Main Character	Setting
Problem	

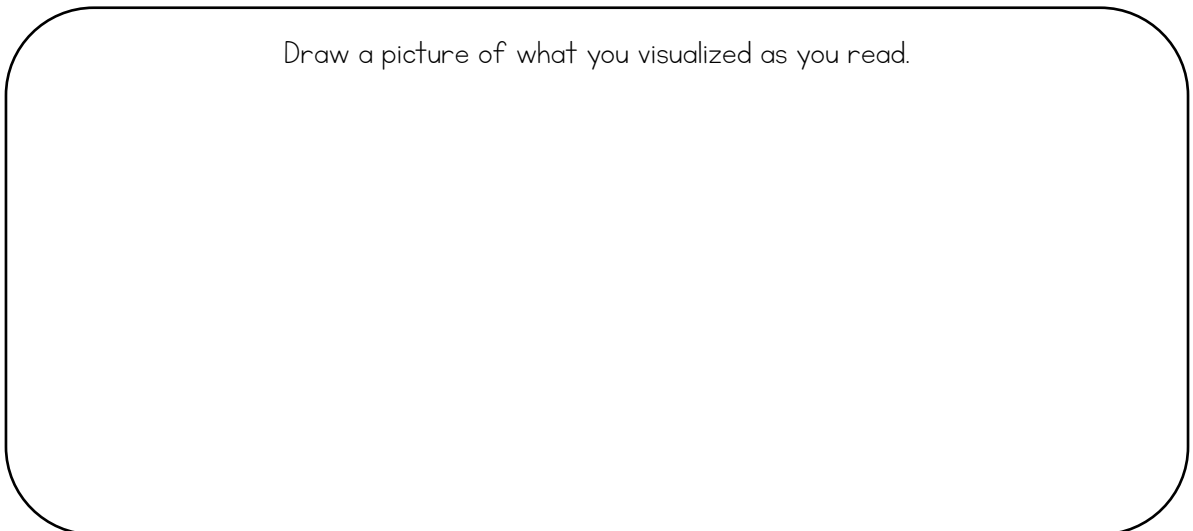
May says "boys are necessary" what do you think she means? How does that let you know how May feels about herself?

.....

.....

.....

Draw a picture of what you visualized as you read.



Lesson 2-Read Chapters 14-28

Use context clues in chapter 14 to determine the meaning of provisions. _____

Give two examples of figurative language from chapter 15.

Use context clues in chapter 20 to determine the meaning of rouse. _____

Compare May's mornings at home with her first morning at the Oblinger's home.

May struggles with reading. What are some clues that let you know she has trouble at school?

Describe your initial reaction to the Oblingers.

Lesson 3-Read Chapters 29-46

Why would May's father leave her for such a long period of time? Could that happen today?

In chapter 29, Mrs. Oblinger says, "The quiet out here's the worst part, thunderous as a storm the way it hounds you inside, outside, nighttime, day." What do you think that means?

Give an example of figurative language in chapter 39.

Give an example of figurative language in chapter 41.

What do you think happened to the Oblingers?

Lesson 4-Read Chapters 47-60

Why doesn't May run away back home?

After the Oblingers leave, May experiences a range of emotions. Describe the emotions that she felt.

Mrs. Oblinger and May are very different from one another, and they share similarities too. Explain how they are alike and different.

If you had been left alone like May, what would have been the hardest thing for you? Why?

Lesson 5-Read Chapters 61-80

May B is written in verse. Why would the author have written an entire book in verse?

The prairie can be described as a character in the book. Do you agree or disagree with this statement? Explain your answer.

Hiram and May both long to find the place where land touches sky. Even though May comes to realize this place doesn't exist, she continues to search for it. Why?

Lesson 6-Read Chapters 81-95

Draw a picture of May from Poem 84.



How do you think May felt when she grabbed her last apple? Why?

How can May prepare for the next snow?

Lesson 7-Read Chapters 96-103

What do you think it means when May says, "Time was made for others, not for someone all alone."?

Why isn't May eating the peaches?

What are your thoughts about Teacher?

In your opinion, what poem represents May's lowest point? Why?

Lesson 8-Read Chapters 104-118

So many things
I know about myself
I've learned from others.
Without someone else to listen,
to judge,
to tell me what to do,
and to choose
who am I,
do I get to decide for myself?

Why does the poem mean to you?

May says that, "mistakes do not make me who I am." Do you agree with her? Why or why not?

In what way are May and the wolf similar? In what ways are they different?

Lesson 9-Read Chapters 119-131

In poem 121, May reads the poem "The Voice of the Wind". When she realizes the last part of the poem has been torn away, she says, "But today, it's my turn to make my own ending." What do you think she means?

How does May dig out of the Soddy? What does this tell you about her?

Do you think May will make it to safety? Why or why not?

Lesson 10-Read Chapters 132-finish

How does May change through the course of the story? Support your answer with quotes from the text.

What is your reaction to the book? Did you enjoy it? Why or why not?
