

# COMMON CORE STANDARDS



## VOLUME Unit

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# Common Core Volume Standards

## Measurement and Data

**Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.**

2. Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.

## Teacher Notes

With the implementation of the Common Core Standards, one of the most significant changes to my state's math curriculum was the addition of volume to the measurement standards. This unit was designed to meet those new standards, and you'll find a combination of concept building lessons, basic skills, and task cards for reinforcement. Each lesson builds on the previous lesson by first introducing the concept, then allowing students to make comparisons without using any unit of measure. It then progress into nonstandard units of measure and transitions into standard units of measure (all within the metric system). If you've purchased any of my other math units, you'll know that many of my lessons are hands-on and require students to actually DO the math. In this unit, students will find the volume objects using different tools, so it is important to have access to the following manipulatives: variety of cups, milliliters beakers, uncooked rice, and geometric solids.

## WHAT IS VOLUME?

In your own words, explain what volume means.

How did you use container cubes to find the volume?

How did you use water to find the volume?

## COMPARING VOLUME RECORDING SHEET

Draw a picture of the two solid figures you compared and label each. Then, using  $<$ ,  $=$ , or  $>$  show which of the solids had the greatest volume.

shape 1	$<$ , $=$ , $>$	shape 2

## MEASURING WITH BEANS

Container \_\_\_\_\_ held \_\_\_\_\_ beans.

Container \_\_\_\_\_ held \_\_\_\_\_ beans.

This means that container \_\_\_\_\_ had the greatest volume.

Container \_\_\_\_\_ held \_\_\_\_\_ beans.

Container \_\_\_\_\_ held \_\_\_\_\_ beans.

This means that container \_\_\_\_\_ had the greatest volume.

Container \_\_\_\_\_ held \_\_\_\_\_ beans.

Container \_\_\_\_\_ held \_\_\_\_\_ beans.

This means that container \_\_\_\_\_ had the greatest volume.

The difference in the two containers' volume was \_\_\_\_\_ beans.

## WATER RELAY RECORDING SHEET

1. What is the concept of volume related to this activity?
2. Which cup had the largest volume?
3. Which cup had the smallest volume?
4. How did the volume of the cup affect the results of the relay?
5. Which cup required the greatest number of trips to fill the jug? Why?
6. Which cup required the least number of trips to fill the jug? Why?
7. If each cup represents a different unit of measure, which cup would have the greatest numerical value?
8. If each cup represents a different unit of measure, which cup would have the smallest numerical value?

## WHAT'S MY VOLUME?

prediction

volume

cup

toilet paper roll

water bottle

medicine bottle

pop tart box

Which item had the greatest volume?

Which item had the least volume?

Which container was most useful for this task? Why?

## INTRODUCING LITERS

my liter predictions

less than a liter

equal to a liter

more than a liter

liter results

to a liter

more than a liter

## MILLILITER OR LITER?

Predict how many milliliters it will take to create exactly 1 liter.

Create a tally chart to show how many times you pour 50 milliliter container into the liter container.

Use a multiplication number sentence to show many milliliters are in a liter.

What would you measure with a milliliter?

What would you measure with a liter?

## LINE 'EM UP

Make a prediction. Place the cups in order from greatest volume of water to least volume of water.

What is the volume?

Cup A	Cup B	Cup C	Cup D	Cup E

Show your results. Place the cups in order from greatest volume of water to least volume of water.

## COMPARING VOLUME & WEIGHT

1. Predict the volume of the 3 containers.
2. Why do you know that the 3 containers will all have the same volume?
3. What is the weight of the rocks?
4. What is the weight of the cotton balls?
5. What is the weight of the cereal?
6. Do objects that have the same volume always have the same weight? Why or why not?
7. Make a prediction. What are 2 other items that may have the same volume but different weights?

## CONVERTING VOLUME 1

1 liter = 1000 milliliters

- |                                       |                                    |
|---------------------------------------|------------------------------------|
| 1. 53,000 milliliters = _____ liters  | 8. 20 liters = _____ milliliters   |
| 2. 6,000 milliliters = _____ liters   | 9. 4 liters = _____ milliliters    |
| 3. 78,000 milliliters = _____ liters  | 10. 392 liters = _____ milliliters |
| 4. 24,000 milliliters = _____ liters  | 11. 42 liters = _____ milliliters  |
| 5. 3,000 milliliters = _____ liters   | 12. 5 liters = _____ milliliters   |
| 6. 892,000 milliliters = _____ liters | 13. 829 liters = _____ milliliters |
| 7. 29,000 milliliters = _____ liters  | 14. 83 liters = _____ milliliters  |



Name \_\_\_\_\_ Date \_\_\_\_\_

## VOLUME WORD PROBLEMS 1

If a cup of water has a volume of 125 milliliters, and a cup of orange juice has a volume of 123 milliliters, what is the total volume of the liquids?

One beaker has a volume of 267 milliliters, and a different beaker has a volume of 2050 milliliters. How many more milliliters is the second beaker?

If a liquid has a volume of 72 liters, and a different liquid has a volume of 300 liters. How many more liters is the second liquid?

Four drinks have a volume of 260 milliliters. If each drink has the same volume, what is the volume of each drink?

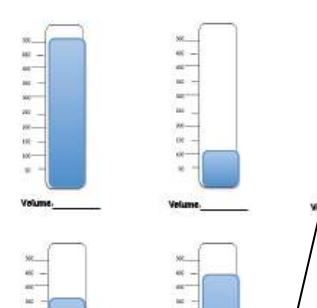
If six measuring cups have a volume of 47 milliliters each, what is the total volume of the six measuring cups?

If six measuring cups have a volume of 47 milliliters each, what is the total volume of the six measuring cups?

Name \_\_\_\_\_ Date \_\_\_\_\_

## Read the Beakers

Look at the beakers below and record the volume of each beaker.



Volume \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## ESTIMATING VOLUME

### Choose the best estimate.

<b>Fish Tank</b> 275 milliliters Or 275 liters	<b>Water Can</b> 4 liters Or 400 liters	<b>Swimming Pool</b> 300,000 liters Or 300,000 milliliters
<b>Juice Box</b> 120 milliliters Or 120 liters	<b>Soft Drink</b> 355 milliliters Or 35 milliliters	<b>Tablespoon</b> 14 milliliters Or 140 milliliters
<b>Glass of Milk</b> 473 milliliters Or 473 liters	<b>Bathtub</b> 270 liters Or 270 milliliters	<b>Water Balloon</b> 500 milliliters Or 5,000 milliliters

Convert the following measurements.

63,000 milliliters \_\_\_\_\_ liters

1

Convert the following measurements.

32,000 milliliters \_\_\_\_\_ liters

2

Convert the following measurements.

4 liters \_\_\_\_\_ milliliters

3

Convert the following measurements.

89 liters \_\_\_\_\_ milliliters

4

Solve the following word problem.

If a cup of apple juice has a volume of 133 milliliters, and a cup of orange juice has a volume of 156 milliliters, what is the total volume of the two juices?


9

Solve the word problem.

Five juice boxes have a volume of 120 milliliters each. If each box has the same volume, what is the total volume of the five juice boxes?

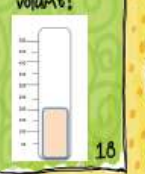
10

What is the volume?



17

What is the volume?



18

Solve the following word problem.

A pail of water has a volume of 167 liters. A taller pail of water has a volume of 138 liters. What is the total volume of both pails of water?


11

Solve the word problem.

There are 100 milliliters of water in a glass. If you add 200 milliliters more, what is the total volume of the water in the glass?

12

What is the volume?



19

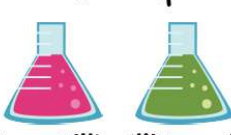
What is the volume?



20

## Volume


How much space an object takes up



## Milliliter

A metric unit of volume

$\frac{1}{1000}$  of a liter



## Liter

A metric unit of volume that equals 1,000 milliliters

