- 3rd grade version goes through 3-digit by 3-digit numbers
- 4th grade version goes through 6-digit by 6-digit numbers



4th Grade Teachers

As I began to work on this second 4th Grade Math Unit, I knew that I wanted something a bit different from my typical math units. The content of this unit is a bit more procedural than in the other 3rd and 4th grade units as students will be applying the algorithm to add and subtract large numbers. Since addition and subtraction has been conceptually taught in kindergarten through third grades, I did not include highly conceptual or manipulative based lessons. Instead, I created a series of ten tasks that were engaging and had an emphasis on application and problem solving. I plan to spend two weeks on this unit, so I have created one task for each of the ten days. During the mini lesson, I will go over basic computation (beginning with addition and moving on toward subtraction). During the mini lesson, I will make note of any student struggling with the computation taught during class, and I will meet with those students in small groups of students during independent work time. As I meet with small groups, I will gradually remove students from the small group as they show understanding and confidence of the material. I did include formal lesson plans for each of the activities for those of us who need to turn in lesson plans[©]. I have also included a general pacing guide, but this is just a suggestion. If you see students are more than ready to move to the next level, simply skip ahead to those larger numbers. I love leaving a few extra days to work on subtraction across zeroes, which is always challenging for students. I have also included extra practice sheets to use at your discretion. Feel free to differentiate for your students by using the 3rd grade version!

Unit at a Glance

| | Lesson I | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | |
|--------|-------------------------------|---------------------|---------------------|----------------------|----------------------------------|--|
| Week I | Adding 3 Digit by 3 | Adding 4 Digit by 4 | Adding 5 Digit by 5 | Adding 6 Digit by 6 | Subtracting 2 Digit | |
| | Digit Numbers | Digit Numbers | Digit Numbers | Digit Numbers | by 2 Digit Numbers | |
| | Skill: Addition Practice l | | | Skill: Place Value 4 | Skill: Subtraction Practice I | |
| | Lesson 6 | Lesson 7 | Lesson 8 | Lesson 9 | Lesson 10 | |
| Week 2 | Subtracting 3 Digit | Subtracting 4 Digit | Subtracting 5 Digit | Subtracting 6 Digit | Subtracting Across | |
| | by 3 Digit Numbers | by 4 Digit Numbers | by 5 Digit Numbers | by 6 Digit Numbers | Zeroes | |
| | Skill: Subtraction | Skill: Subtraction | Skill: Subtraction | Skill: Subtraction | Skill: Subtraction | |
| | Practice 2 | Practice 3 | Practice 4 | Practice 5 | Practice 6 | |

Grade Version Table of Contents

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|-----------|------------------------|---------------------------------------|
| Pg. 14 | Optional Cover Page | |
| Pg. 15 | Are We There Yet | |
| Pg. 16 | Ticket Sales | |
| Pg. 17 | Snack Time | |
| Pg. 18 | Parking Garage | |
| Pg. 19 | Peak Attendance | |
| Pg. 20 | How Long is the Wait | |
| Pg. 21 | Visit the Gift Shop | |
| Pg. 22 | How Tall is That Ride | |
| Pg. 23 | Balance the Ride | |
| Pg. 24 | Mystery Number | |
| Pg. 25 | Addition Practice I | |
| Pg. 26 | Addition Practice 2 | (|
| Pg. 27 | Addition Practice 3 | (|
| Pg. 28 | Addition Practice 4 | |
| Pg. 29 | Subtraction Practice I | |
| Pg. 30 | Subtraction Practice 2 | ' |
| Pg. 31 | Subtraction Practice 3 | |
| Pg. 32 | Subtraction Practice 4 | |
| Pg. 33 | Subtraction Practice 5 | |
| Pg. 34 | Subtraction Practice 6 | |
| Pg. 35-54 | Answer Keys | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |

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3rd Grade Teachers

As I made this addition and subtraction unit for fourth grade students, I realized that my third grade students would have loved these activities! I didn't want to leave them out, so I have created an alternative third grade version that will be perfect for your third graders! Since this is not a part of my Third Grade Math Units, I did not include a pacing guide or formal lesson plans for third grade. I would suggest using this as a supplement to your current addition and subtraction unit. You can differentiate for your students by using the 4^{th} grade versionl

3rd Grade Version Table of Contents

| Pg. 2 | Optional Cover Page |
|-----------|------------------------|
| | |
| Pg. 3 | Are We There Yet |
| Pg. 4 | Ticket Sales |
| Pg. 5 | Snack Time |
| Pg. 6 | Parking Garage |
| Pg. 7 | Peak Attendance |
| Pg. 8 | How Long is the Wait |
| Pg. 9 | Visit the Gift Shop |
| Pg. 10 | How Tall is That Ride |
| Pg. II | Balance the Ride |
| Pg. 12 | Mystery Ride |
| Pg. 13-18 | Computation Worksheets |
| Pg. 19-35 | Answer Keys |

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| Lesson 2: | Adding 4 I | Digit Numbers |
|-----------|------------|---------------|
|-----------|------------|---------------|

Materials

Standard: 4.NBT.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm.

 individual dry erase boards and markers (optional)

addition and subtraction printables

Mini-lesson

Review with students how to add 4-digit by 4-digit numbers. Students may use the traditional algorithm or any other strategy that allows them to fluently add or subtract numbers. Spend 10-15 minutes practicing together as a whole group. If possible, allow students to use dry erase boards or markers at their seat. If those are not available, have students use scrap paper. As students practice, monitor individual student progress. Take note of any student having a difficult time with accuracy or fluency with their addition or subtraction. Use this information to determine who you will meet with during work time.

Work Time

Allow students to work individually or with a partner. Students will work at their own pace to complete a variety of addition and subtraction activities. Each of the activities will incorporate a variety of large numbers ranging from 3 digit to 6 digit addition and subtraction. Students will be required to apply what they've learned in the mini lesson to real world application problems that require critical thinking.

Formal Lesson Plans

Closing

Allow students to share their results with the class. S addition and subtraction strategies or students who y articulate their learning process for the activity.

| Intervention | | Ext | Extension | |
|---------------------|--|-----|---------------|--|
| • | Allow students to complete a simplified version of the activity that uses smaller numbers. | | Have porti | |
| | | | acce | |
| Essential Questions | | For | mative | |
| • | What strategies can I use to help me | • | Moni | |
| | add and subtract larger numbers? | • | Meet | |
| • | How do I know when I should add or | | diffi | |
| | subtract? | 1 | of st | |

Addition Practice 4

785,567 628,489 837,478 +298,438 +359,683 +378,578 786,438 649,385 579,485 + 289,483 +389,489 +388,485 395,439 568,495 943,328 +247,485 +347,589 +456,793 895,895 693,489 *7*54.589 +457,589 +645,478 +233,589

Skill Building Worksheets