

Junie's Favorite Things

Junie has a dog named Junie. He knows all her favorite things. He knows that Junie likes to play with her rope toy in the morning. He knows that Junie loves her bacon treats and when he sneezes, she curls up on potatoes at dinner time. Jackson knows that Junie's favorite place to sleep is curled up on the rug in the living room. Jackson knows that Junie's favorite time of day is when he gets home from school. She likes to play with her rope toy when Jackson comes inside the house, and she likes to play with her rope toy when Jackson comes inside the house.

When Jackson comes inside the house, Junie jumps up on the window to greet him. When Jackson comes inside the house, Junie jumps up on the window to greet him. She sniffs his backpack and licks his legs. Then, they have a snack together. Jackson takes good care of her, plays with her, and gives her a special treat. He gives a few pieces to Junie too, and her tail wags again.

Junie and Jackson are best friends. Do you know Junie's favorite things? Jackson takes good care of her, plays with her, and gives her a special treat. He gives a few pieces to Junie too, and her tail wags again. Junie is a lucky dog. Jackson is a lucky boy.

1. When does Junie love a bath?
 - A. After she gets a treat.
 - B. When Jackson gets home from school.
 - C. After a muddy walk.
 - D. After she plays tug with her rope toy.

2. What is Junie's favorite treat?
 - A. Bacon
 - B. When Jackson gets home from school.
 - C. When Jackson gives her a special treat.
 - D. The doghouse

3. Why does Junie love Jackson?

4. Why do you think Junie's tail wags fast?

Martin's Treehouse

Martin Barnes is well known in his neighborhood. All of the children who live in the Greenbrooke subdivision love to be invited over to Martin's house. Martin is very nice, and his parents always have great snacks in the cabinets. Those aren't the reasons that everyone wants a playdate at Martin's house. In fact, it doesn't have anything to do with his house at all. What makes Martin extra special is his extraordinary treehouse.

Martin's treehouse is built in between two huge oak trees that sit in the far right corner of the yard. There is a rope ladder, complete with 15 steps that visitors must climb to get into the treehouse. Once inside the treehouse, visitors first see the shelves that line all four walls of the structure. The shelves are full of treasures of all kinds. There are colorful comic books and giant seashells from the beach. There's a treasure chest full of old coins and stacks of old newspapers. You just never know what you will find in Martin's shelves.

The floors of the treehouse are covered in brightly colored rugs that are fuzzy and soft enough to take off your shoes. There are two hammocks, one orange and one blue, nailed to the walls in the corner. Martin even has four fluffy beanbag chairs for people to sit in too. There are three windows that give great views of the backyard.

Martin's treehouse is a special place. It is a playdate, for snacks, for homework, for pretending, or for reading. It is no wonder everyone wants to visit.

1. What makes Martin extra special?
 - A. He's nice.
 - B. His parents' snacks.
 - C. His treehouse.
 - D. The chest of old coins.

2. Where is the treehouse?
 - A. The far right corner of the yard.
 - B. The neighborhood park.
 - C. In Martin's front yard.
 - D. Above Martin's swimming pool.

3. Describe Martin's treehouse.

4. Why do you think Junie's tail wags fast?

Daily READING PRACTICE

Fiona's mom called for her from downstairs again. "Fiona! I don't get up until you are dressed for school!" Fiona groaned and pushed the door open. Her mom was looking at her. "You are always late for school. It's the least favorite part of the day."

Finally, with a big sigh, Fiona rolled out of bed and shook out her hair. She peered out the window and rolled her eyes. "Look at that weather," she thought. "The weather is especially important, her mom thought, since Fiona and her brother walked to school. Her mom read for the elements. Fiona sulked over to her closet and pulled out her outfit for the day. Her favorite pair of fuzzy, wool socks and gray cardigan. She brushed her teeth, combed her long hair, and ran downstairs to see if she still had time to scarf down breakfast.

With her hair still full of oatmeal, Fiona pulled on her coat, a scarf and her stocking cap. Her boots and mittens were the final touch as she rushed out the door to catch her brother. She knew if she didn't slow down, she may slip and fall, but she hated to wait for school.

1. What did Fiona eat for breakfast?
 - A. Oatmeal
 - B. Cereal
 - C. Waffle
 - D. Toast
2. Why was it important for Fiona to dress for the weather?
 - A. She had to walk to school.
 - B. She walked to school.
 - C. She was camping that weekend.
 - D. She didn't want to be cold at recess.

3. What decision did Fiona have to make? _____

4. What connections can you make with the text? _____

Glady's mom was planning to bring her to the farm last week, but she wasn't ready to come home with me. I got to pick out Gladys at the farm last week, but she wasn't ready to come home with me. Gladys was coming to live in my room tomorrow. I am excited for a roommate I have been waiting for. Gladys was coming to live in my room tomorrow. I am excited for a roommate I have been waiting for. Gladys was coming to live in my room tomorrow. I am excited for a roommate I have been waiting for.

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We went to the store to buy her supplies. Now Gladys has a lovely cage on top of my dresser. I can see her cage perfectly from my bed and she is low enough that I can safely take her out of the cage to play with her. She has a special place in her cage for fresh hay, and a bowl for her tiny pieces of food. I bought her a water bottle that hangs from the side of the cage too, so that she won't get thirsty.

I had some money left over after buying all the supplies. I used it to buy Gladys some little toys. Gladys is coming! I hope she will love her new home!

1. Why wasn't the speaker able to bring Gladys home from the farm?
 - A. Gladys wasn't ready to come home.
 - B. She still needed her mom.
 - C. She had to save her money first.
 - D. Her dad did not allow her to keep Gladys.
2. Where does the speaker keep the cage?
 - A. In the laundry room.
 - B. In the bedroom.
 - C. In the bathroom.
 - D. On top of her dresser.

3. What type of animal is Gladys? How do you know? _____

4. What can you infer about the speaker? _____

Daily Reading Practice

I am so excited to introduce my Daily Reading Practice product, which offers valuable comprehension practice for students. In this first unit there are six weeks worth of reading practice, which includes a brief reading passage and comprehension questions for each day of the week. This can be used for morning work, homework, exit tickets, reading centers, and more! Each day students will read a brief passage answer two multiple choice questions and two short answer questions.

I've organized this set of practice questions by skill, and each week focuses on a different skill. The skills follow the same layout and pacing as my 3rd-5th grade reading units. However, regardless of which curriculum you teach, you can still use these review questions. I like to use these as a formative assessment to guide my reading instruction. In each assessment, at least two of the comprehension questions focus on the featured skill of the week.

Week 1: basic comprehension

Week 2: visualizing

Week 3: connections

Week 4: explicit questions

Week 5: implicit questions

Week 6: summarizing

My goal is to eventually post a year-long bundle of Daily Reading Practice, but I will not be able to post a growing bundle. I do not want to make a commitment that I may be prevented from keeping. If you do purchase each of the units individually, when I do post the bundle you can have the total cost of your purchases adjusted to reflect the value of the bundle.

Daily Reading Comprehension

WEEK 2 visualizing

Martin's Treehouse

Martin Barnes is well known in his neighborhood. All of the children who live in the Greenbrooke subdivision love to be invited over to Martin's house. Martin is very nice, and his parents always have great snacks in the cabinets. Those aren't the reasons that everyone wants a playdate at Martin's house. In fact, it doesn't have anything to do with his house at all. What makes Martin extra special is his extraordinary treehouse.

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| 1. What makes Martin extra special? | 2. Where is the treehouse? |
| A. He's nice | A. The far right corner of the yard. |
| B. His parents' snacks | B. The neighborhood park. |
| C. His treehouse | C. In Martin's front yard. |
| D. The chest of old coins | D. Above Martin's swimming pool. |

3. Describe Martin's treehouse. _____

4. What type of interesting things can be found in the treehouse? _____

Daily Reading Comprehension

WEEK 2 visualizing

The Long Walk

Every morning, my mom and I walk to school. We only live a few blocks away from my elementary school, so the walk is not too terribly long. Mom and I have walked to school every morning since I started kindergarten. Now I am in fourth grade and we haven't missed one morning together.

Sometimes our walk is warm and sunny. We wear sunglasses, shorts, and our flip flops pop rhythmically when our conversation is quiet. As the seasons change, so does our walking weather. In the fall, we crunch through the colorful leaves that have fallen to the sidewalk. We wear warm jackets and shove our hands in our pockets to keep warm.

In the winter months, we wear winter boots and slide around on the sidewalk ice. We laugh and try to not fall down in the snow. I wear my blue puffy coat and my red stocking cap on regular winter days. On the really cold days, I wear my black face mask to keep my nose warm, and mom lets me sip on hot chocolate from her pink mug. In the springtime, we get out our rain boots and umbrellas. We try to spot the first pink tulips pushing through the soil in the neighbor's yard. We wave at our friends who drive by and honk. They think we are crazy for walking every day, no matter the weather.

I love my walks to school with mom. Even on the rainy, snowy, or freezing cold days, we always find something to talk about. My mom says it is a good start to her day. It is a good start to mine, too.

1. What do they look for when they walk to school in the spring?
 - A. Pink tulips
 - B. Ice
 - C. Colorful leaves
 - D. The crossing guard
2. Why does the mom and child walk to school?
 - A. The bus doesn't go to their house.
 - B. They need the exercise.
 - C. They enjoy spending time together.
 - D. So they will know what the weather is outside.

3. Describe the walk to school in the winter. _____

4. Describe the walk to school in the summer. _____

Daily Reading Comprehension

WEEK 2 visualizing

Destination Unknown

When I landed on this new planet, I didn't know what to think. As an astronaut with the space program, I knew that I would be exploring new planets. I landed on this planet, Habitat Seven, a few months ago. I landed alone, and when the door to my spacecraft opened, I was surprised to see that I had landed in the middle of what appeared to be an ocean. My craft was floating in blue water, but when I stepped out, I noticed it was not water at all. I could walk right on the surface without sinking to the bottom.

After I walked on top of the ocean, I found an island made of tiny red rocks. The rocks were crunchy under my astronaut boots. As I looked closer, I noticed that the crunchy red objects were not rocks at all. They were tiny creatures! Afraid I was hurting them, I stepped back into the blue ocean.

As I bent down to examine the red rock creatures, I was surprised to see them smiling at me. They appeared to be waving with small hands. I waved back cautiously and returned the smile. Within just a few moments, the red rock creatures worked together to build me a platform to stand on so that I would not crush them.

Since that first day a few months ago, I have made friends with even more life here on Habitat Seven. There are purple octopus creatures that live in the blue ocean and invisible monkey creatures that live in the trees. Everything has been friendly so far, and I have been friendly in return. I can't wait to see what I can find today!

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| 1. Where did the astronaut land? | 2. What was unique about the ocean? |
| A. On an island of red rocks. | A. You could walk on top of it. |
| B. In the middle of an ocean. | B. The water was red. |
| C. Under the water. | C. You could breathe under the water. |
| D. By the alien space craft. | D. The water was on Planet Mars. |

3. Describe Habitat Seven. _____

4. Describe the life found on Habitat Seven. _____

Daily Reading Comprehension

WEEK 2 visualizing

The Garden

My grandma loves to garden, and I love to help her when I visit her cottage during the summer. Her backyard is full of flower and vegetable gardens that are carefully planted and organized. When you step out onto the back patio, you are greeted by the butterfly garden. Bright red, pink, and orange zinnia flowers grow taller than you. Yellow and black bees peacefully buzz from flower to flower, hungrily eating breakfast. Monarch butterflies flitter from one colorful petal to the next, and hungry caterpillars munch on big leaves of green milkweed. If you look closely under the leaves, you might find a light green chrysalis hanging from below. Soon there will be more butterflies to join this garden party!

As you pass the butterfly garden, you step on stones to the vegetable garden. Bright red peppers and spicy green peppers hang when they are ready to be picked. Green, yellow, and red tomatoes of all sizes grow on tall plants. Soft soil squishes between your toes as you step to examine a purple eggplant hiding under the vine in the corner. If you look hard enough, you might be able to catch a glimpse of a small green ball that will turn into a juicy watermelon in just a few more weeks.

The best part of Grandma Rosie's backyard is past the vegetable garden, tucked in the corner by the clothesline. It is her herb garden, and it smells so good! Tall, purple flowers from the lavender plant smell like my mom's favorite lotion. Rubbing a leaf of green sage makes me think of Thanksgiving, and tucking a basil leaf behind my ear makes me want to eat spaghetti. I could relax (and sniff) here all summer long.

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| 1. What greets you off the back patio? | 2. What is the best part of the backyard? |
| A. The butterfly garden | A. The butterfly garden |
| B. The vegetable garden | B. The vegetable garden |
| C. A small doll house | C. The clothes line |
| D. A bird feeder | D. The herb garden |

3. Describe the butterfly garden. _____

4. Describe the vegetable garden. _____

Daily Reading Comprehension

WEEK 2

visualizing

Going Downtown

It is a special treat for us to go into the city. We don't live very close to Chicago, and it takes a few hours on a train to finally arrive in the bustling Union Station. Even though it takes a long time to get there, my parents always plan a trip to visit the city during the holidays. It is my favorite trip every year.

When we arrive, it is always a shock to see so many people walking about. Everyone is headed to their platform to catch a train that takes them home. Once we ride the escalator up from the train platform, I can smell the popcorn right away. Chicago is known for its cheese and caramel popcorn mix. Once I smell that buttery goodness, I know we are ready for a full day of fun.

Almost every year, it snows while we are in the city. Huge, white, wet flakes fall from the sky. I can't help but imagine we are in a snow globe someone is shaking in a gift shop somewhere. I try to catch a few cold flakes on my tongue and more land in my eyelashes. As we walk along the busy streets, we hear cars honking and the elevated trains rattling on the tracks above us. We hear street performers banging on plastic buckets like drums and making holiday music with saxophones. Twinkling lights are all over the street signs and on the giant Christmas tree in Millennium Park. I hear kids laughing, and some babies crying.

Everyone has red noses and cheeks from the cold, but everyone's eyes are happy by the time we stumble back into the train station. I love our country home, but visiting the city is the perfect way to celebrate the holidays with my family.

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| 1. What snack is Chicago known for? | 2. What does the child do when it snows? |
| A. Hot dogs | A. Sing Christmas carols. |
| B. Little Debbie's | B. Imagine she is in a snow globe. |
| C. Moon Pies | C. Zip her jacket tightly. |
| D. Cheese and caramel popcorn mix | D. Ice skate in Millennium Park. |

3. What does the family hear when they are in Chicago? _____

4. What does the family smell when they arrive in Chicago? _____
