

Daily Reading Practice

I am so excited to introduce my Daily Reading Practice product, which offers valuable comprehension practice for students. In this second unit there are six weeks worth of reading practice, which includes a brief reading passage and comprehension questions for each day of the week. This can be used for morning work, homework, exit tickets, reading centers, and more! Each day students will read a brief passage, answer two multiple choice questions, and two short answer questions.

I've organized this set of practice questions by skill, and each week focuses on a different skill. The skills follow the same layout and pacing as my 3rd-5th grade reading units. However, regardless of which curriculum you teach, you can still use these review questions. I like to use these as a formative assessment to guide my reading instruction. In each assessment, at least two of the comprehension questions focus on the featured skill of the week.

Week 1: characterization

Week 2: setting

Week 3: plot

Week 4: nonfiction text features

Week 5: text structure (compare & contrast and cause & effect)

Week 6: text Structure (problem/solution, sequential order, question/answer)

My goal is to eventually post a year-long bundle of Daily Reading Practice, but I will not be able to post a growing bundle. I do not want to make a commitment that I may be prevented from keeping. If you do purchase each of the units individually, when I do post the bundle you can have the total cost of your purchases adjusted to reflect the value of the bundle.

Daily Reading Comprehension

WEEK 1 characterization

Mr. Greg is Acting Different

Mr. Greg is a favorite teacher at Rogers Elementary School. He teaches fourth grade, and all his students love him. Mr. Greg is funny and fair. He cares about his students and helps them do their very best.

Today, though is different. Mr. Greg is not acting like his usual cheerful self. Instead, Mr. Greg is acting strangely. Instead of saying hello to his students as they walk into the classroom, Mr. Greg is barely grunting a greeting. He didn't tell a joke to start the day, like he usually does. Mr. Greg started today by grumbling about the rainy weather and his sore throat.

When the students were asking questions about their math homework, Mr. Greg did not carefully explain it. He just pointed out the page in their workbook and told the class to read it again. Mr. Greg did not eat lunch with his class today. He grabbed his brown sack lunch and grumbled his way out of the room.

Mr. Greg did not smile once at his class today. He was not patient with his students, and he complained all day long. By the time the dismissal bell rang, Mr. Greg's students couldn't wait to leave his class and go home.

1. Why is Mr. Greg a favorite teacher?

- A. He always wears a funny tie.
- B. He gives students treats.
- C. He doesn't give homework.
- D. He is funny and fair.

2. How is Mr. Greg acting different?

- A. He didn't greet his students.
- B. He didn't smile.
- C. He didn't tell any jokes.
- D. All of the above

3. Why do you think Mr. Greg is acting different? _____

4. Do you think Mr. Greg's change is permanent? Why? _____

Daily Reading Comprehension

WEEK 2 setting

The Creaky Barn

When I visit my Grandma Cici and my Grandpa Don, there are many places to explore. They live about an hour away from my parents. There are fields, a creek, and all sorts of buildings on the farm. Some of the buildings are old and some are new. Some buildings on the farm I haven't even looked in yet.

My favorite place to visit when I visit the farm is the barn. You can tell the barn was bright red once, but now it has faded. It is a tall building that has a slanted roof. On top of the barn is a rusty weathervane with a rooster. When you pull open the huge doors, it rattles and squeaks. When I first did it, I was afraid of the loud sound. Now I am used to it and look forward to the noises.

The barn used to be full of tractors and other equipment. Now it is empty, except for the treasures I bring in. In the corner, I keep my rock collection tucked in a metal box I found up by the creek. At the back, I have my hammock and comic book stash. My Grandpa Don helped me hang up my bright orange camping hammock there last year. In the hay loft, I have built a fort with sticks, logs and other pieces of wood that I have found. I lean the wood against the wall and my fort has grown to be a castle.

The barn floor is dirty and when the sunlight streams in through the cracks on the wall, you can see dust floating in the air. Grandma Cici says there's nothing good left in the barn, but I think it is the perfect place to spend an afternoon.

1. Where do the Grandma and Grandpa live?
 - A. The city
 - B. A farm
 - C. In the same neighborhood
 - D. Close to the ocean
2. How do you know the barn is old?
 - A. All of the equipment is very old.
 - B. The floor is very dirty.
 - C. It is missing its roof.
 - D. It is faded red.

3. Describe the setting. _____

4. How does the child feel about the setting? How do you know? _____
