

# Daily Reading Practice

I am so excited to introduce my Daily Reading Practice product, which offers valuable comprehension practice for students. In this third unit there are six weeks worth of reading practice, which includes a brief reading passage and comprehension questions for each day of the week. This can be used for morning work, homework, exit tickets, reading centers, and more! Each day students will read a brief passage, answer two multiple choice questions, and two short answer questions.

I've organized this set of practice questions by skill, and each week focuses on a different skill. The skills follow the same layout and pacing as my 3<sup>rd</sup>-5<sup>th</sup> grade reading units. However, regardless of which curriculum you teach, you can still use these review questions. I like to use these as a formative assessment to guide my reading instruction. In each assessment, at least two of the comprehension questions focus on the featured skill of the week.

Week 1: fairy tales-compare & contrast

Week 2: fables-central message

Week 3: myths-cause & effect

Week 4: nonfiction text features

Week 5: text structure (compare & contrast and cause & effect)

Week 6: point of view

My goal is to eventually post a year-long bundle of Daily Reading Practice, but I will not be able to post a growing bundle. I do not want to make a commitment that I may be prevented from keeping. If you do purchase each of the units individually, when I do post the bundle you can have the total cost of your purchases adjusted to reflect the value of the bundle.

### Off to School

Prince Jonathan ate his royal oatmeal and grabbed his royal purple backpack. It was time to go to school. Prince Jonathan wasn't quite sure why he had to go to school in the first place, but his parents, the King and Queen of Gastonia, said it was important for a young Prince to learn as much as he could before ruling the kingdom.

Prince Jonathan walked to school every day, and looked forward to passing through his favorite two neighborhoods. First, Jonathan walked through the Dwarf Dwelling. He noticed the colorful, tiny homes with tall and smoking chimneys. The sidewalks were too narrow for Prince Jonathan in the Dwarf Dwelling, so he walked on the cobblestone streets, careful not to trip on a tiny dwarf child running across the street to the bakery.

Next, Prince Jonathan strode through Fairy Town. Most of the action in Fairy Town was above, threaded through the trees. Prince Jonathan loved spotting the homes, camouflaged to blend in with the bark, leaves, and twigs of the surrounding trees. He always made sure he had time to stop and listen to the chatter of the fairies, tucked inside their acorn and leaf houses. It was his favorite sound.

Prince Jonathan made it to school for a day full of learning how to rule a kingdom. He paid attention to his instructors, but couldn't help but daydream about his walk back home.

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|--|---|
| 1. Why didn't Prince Jonathan walk on the sidewalks in the Dwarf Dwelling? | 2. Why did Prince Jonathan have a hard time paying attention at school? |
| A. He needed room for his friends.   | A. His parents didn't care about his grades.                            |
| B. He was trying to get to school late.                                    | B. He was in love with the princess.                                    |
| C. He was looking in the trees.  | C. He was daydreaming of his walk home.                                 |
| D. They were too narrow.   | D. All of the above   |

3. How are Prince Jonathan's two favorite neighborhoods alike? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. How are the two neighborhoods different? \_\_\_\_\_

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# Daily Reading Comprehension

# WEEK 2

## central message

### Which Way Should We Go

Goat and Horse were walking together through the forest. They chatted about their lives as they clip-clopped through the trees and shrubs on their way to the watering hole. Goat could tell that Horse did not like hard work. Horse could tell that Goat worked too hard.

Eventually, the trail split. Goat and Horse did not know which way to go. The right side of the trail looked like difficult terrain, full of big rocks and overgrown trees. The left side of the trail looked level and easy. Goat decided to take the path to the right while Horse chose the path to the left.

Goat's path was indeed difficult, but he was determined. Goat worked hard and was rewarded by arriving at the watering hole hours before Horse. When he finally arrived, Horse admitted that while the path was easy to walk, it was very long and took many hours. It was also not interesting or rewarding.

On the way home, Horse went with Goat on the difficult path. Both horse and goat smiled as they started their adventure.

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|---|---|
| 1. Which describes the characters accurately?     | 2. Which describes the right side of the trail? |
| A. Both Goat and Horse ran away from a challenge. | A. Uphill the entire way.                       |
| B. They were not friends with each other.         | B. Difficult terrain.                           |
| C. Horse worked too hard.                         | C. Short and easy.                              |
| D. Goat liked hard work.                          | D. Long but easy.                               |

3. How did Horse change? \_\_\_\_\_

\_\_\_\_\_

4. What is the central message? \_\_\_\_\_

\_\_\_\_\_

# Daily Reading Comprehension

## WEEK 3 cause + effect

### A Sad Separation

Long, long ago, there were two best friends, Lola and Lionel. These two friends lived side by side, on top of a large hill. They spent all their time together, talking and playing, laughing and exploring. One day, the two best friends heard awful news: Lionel's family was moving to the bottom of the big hill.

Lola and Lionel would not live side by side any longer. This was devastating for the two best friends to hear. This was long before smartphones or email. Lola and Lionel knew that once he moved down the big hill, they would never see one another again. The hill was much too tall for either friend to climb or cross. It would take weeks for Lionel's family to make it down the hill.

When the day finally came for Lionel to move down the big hill, Lola felt very sad. She began to cry, and cry, and cry. Her tears became puddles, and then a stream, and then a river that cascaded down the giant hill. Lola's tears became one of the natural wonders of the world - Niagara Falls.

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|--|---|
| 1. What caused Lola and Lionel to be sad?                        | 2. Why couldn't the friends climb the hill? |
| A. The hill they lived on was being turned into a shopping mall. | A. It was too snowy.                        |
| B. Their school was closing.                                     | B. It was too tall to climb.                |
| C. Lola's family was moving.                                     | C. There was a wall surrounding the hill.   |
| D. Lionel's family was moving.                                   | D. Their parents would not allow them.      |

3. What is the main problem in the story? \_\_\_\_\_

\_\_\_\_\_

4. What is the effect of Lola's tears? \_\_\_\_\_

\_\_\_\_\_