

Table of Contents

Teacher Notes	Pg. 3
Australia Example and Directions	Pg. 4
Australia Templates	Pg. 5-6
Brazil Example and Directions	Pg. 7
Brazil Templates	Pg. 8-11
France Example and Directions	Pg. 12
France Templates	Pg. 13-16
Germany Example and Directions	Pg. 17
Germany Templates	Pg. 18-20
Greenland Example and Directions	Pg. 21
Greenland Templates	Pg. 22-23
Israel Example and Directions	Pg. 24
Israel Templates	Pg. 25-28
Italy Example and Directions	Pg. 29
Italy Templates	Pg. 30-33
Kwanzaa Example and Directions	Pg. 34
Kwanzaa Templates	Pg. 35-38
Mexico Example and Directions	Pg. 39
Mexico Templates	Pg. 40-43
Sweden Example and Directions	Pg. 44
Sweden Templates	Pg. 45-46
Spain Example and Directions	Pg. 47
Spain Templates	Pg. 48-51
United States Example and Directions	Pg. 52
United States Templates	Pg. 53-54

HOLIDAYS AROUND the WORLD

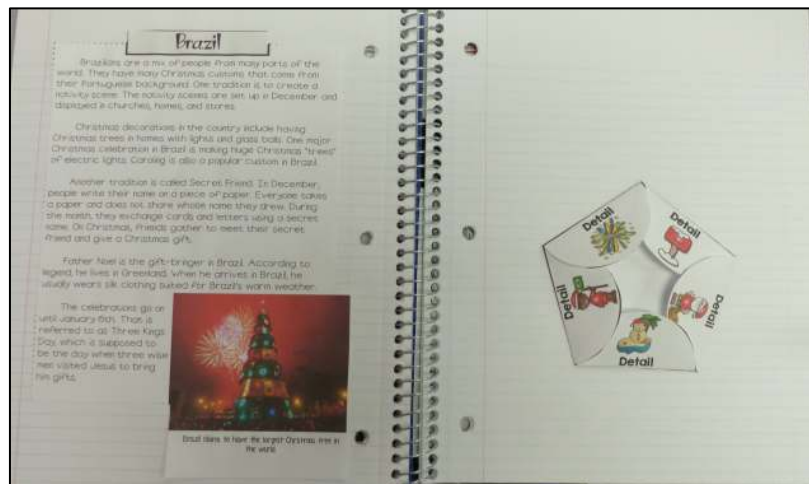
Interactive Notebook

Last year I created my Holidays Around the World Close Reading packet, and my students and I loved learning about reading through the holiday reading passages and questions. In fact, we enjoyed the unit so much I wanted to add even more to it! I've created this Holidays Around the World Interactive Notebook product to compliment the Holidays Around the World Close Reading packet. Each unit can be used independently from the other, but they do make an amazing companion product! I will use the leveled reading passage for my students' information for their interactive notebook entries.

In this pack, there is one interactive notebook entry for each of the countries listed below. I've organized the activities, so there is at least one activity for each of the 10 Reading Standards for Informational Text. These do not need to be completed in any order, and you may use any informational text or resource for the entries. After my students complete their close reading activity, I may have them glue their reading passage to the left side of their interactive notebook to use as a reference. I realize that some of the skills may be new skills for students, so I've included two versions of some of the activities that will give you more flexibility to meet your classroom needs. I've included a color and black and white version of each activity.

Countries Included:

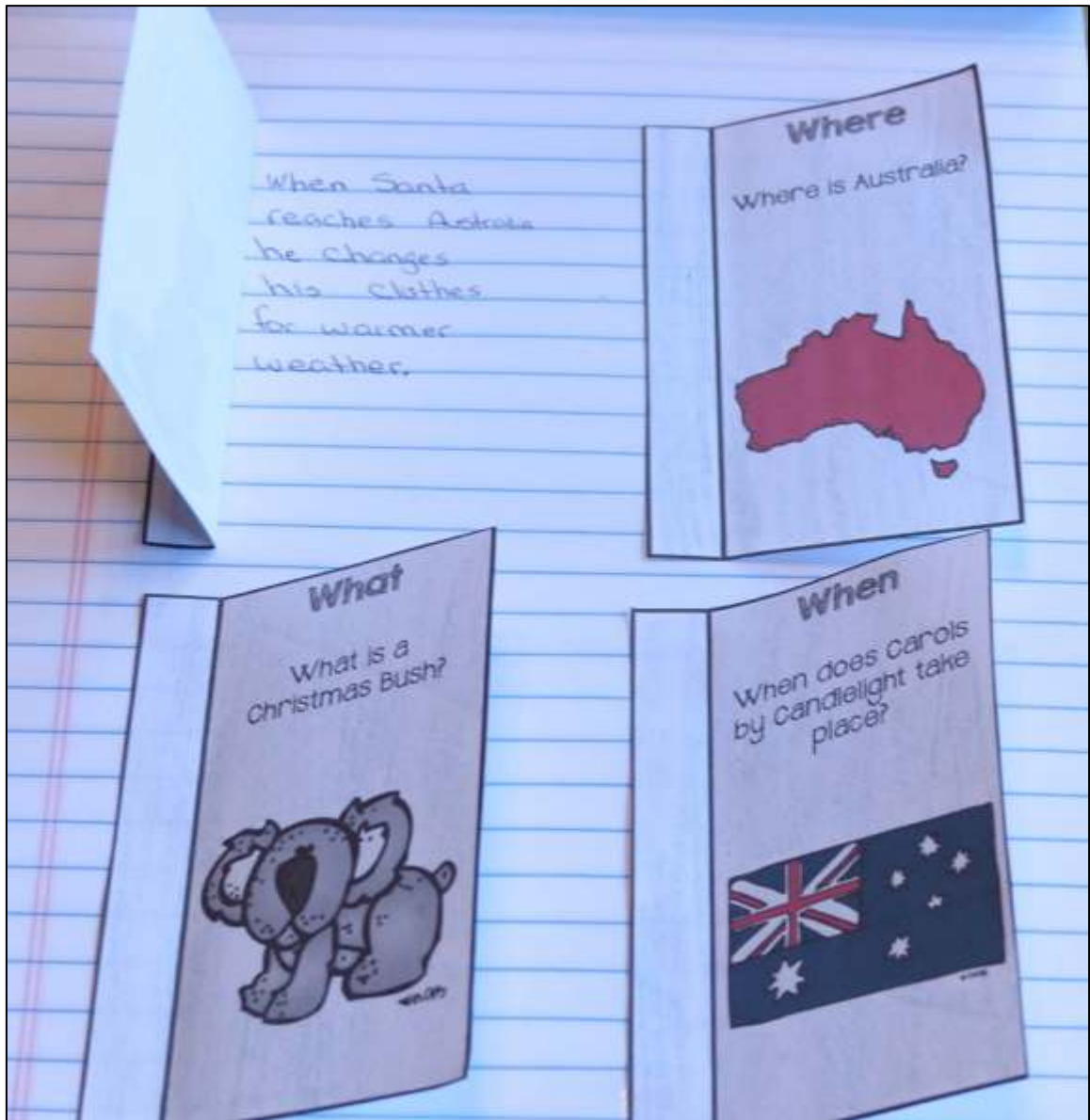
- Australia
- Brazil
- France
- Germany
- Greenland
- Israel
- Italy
- Kwanzaa
- Mexico
- Sweden
- Spain
- United States



Australia-Answering Questions With Text Evidence

Students should use text evidence to answer the questions on the outside of the flaps

Cut each flap out and glue down the left tab.



Australia-ANSWERING Questions With text Evidence

Who

Who changes his winter clothes for clothing made for hot weather?



What

What is a Christmas Bush?



When

When does Carols by Candlelight take place?



Where

Where is Australia?



Australia-ANSWERING Questions With text Evidence

Who

Who changes his winter clothes for clothing made for hot weather?



What

What is a Christmas Bush?



When

When does Carols by Candlelight take place?



Where

Where is Australia?



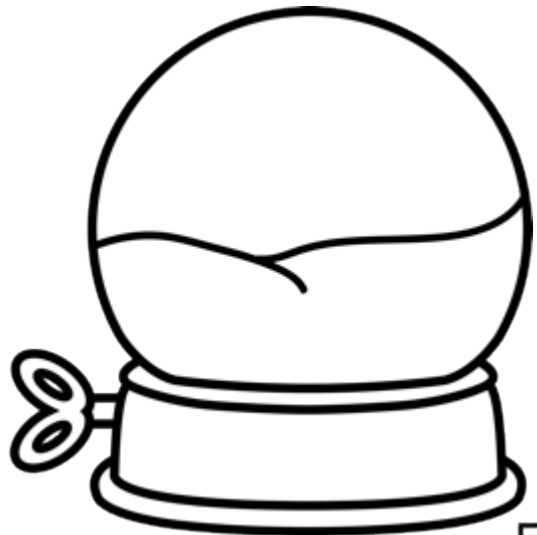
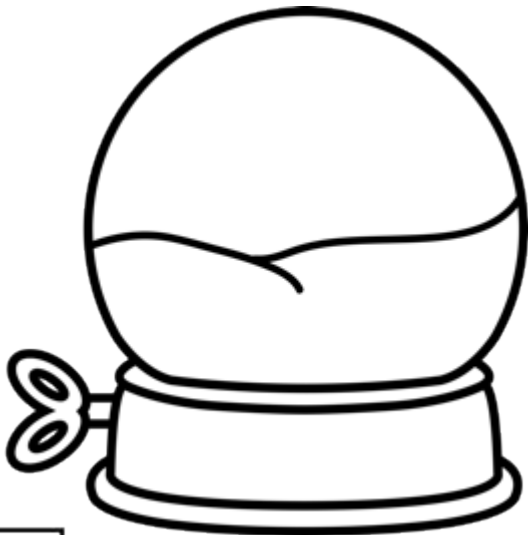
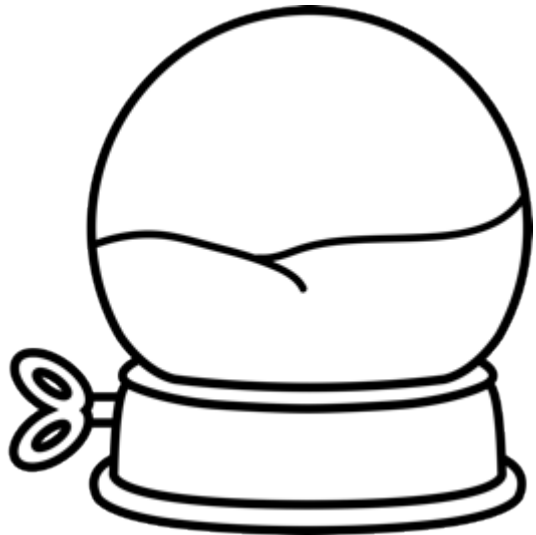
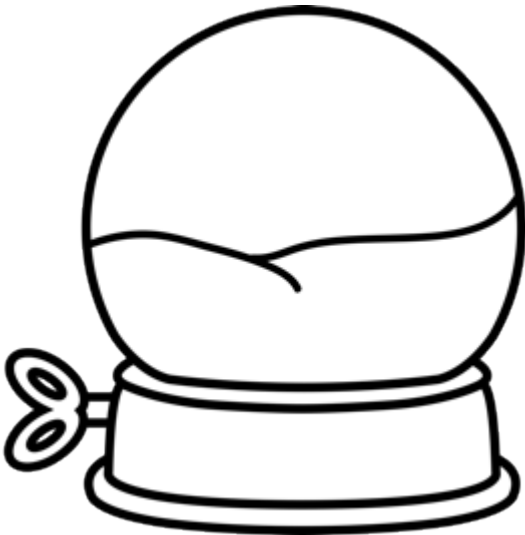
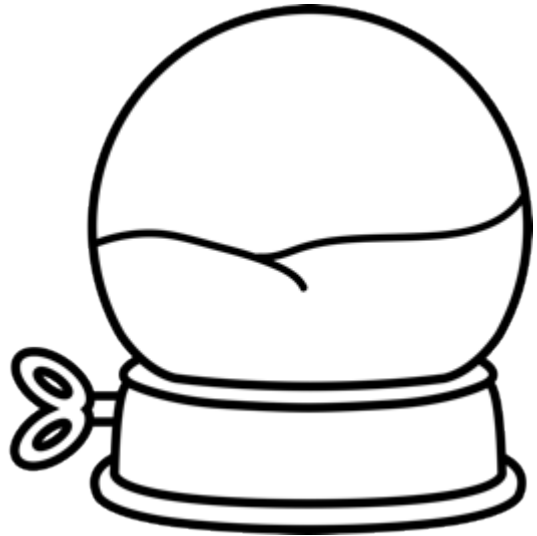
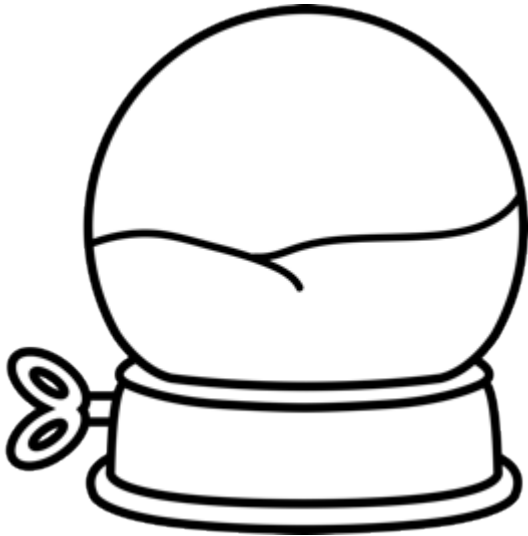
Greenland-Content Vocabulary

Students should find six new words they see while they are reading. They should write the words on the snow globe. Students will glue the base of the snow globe to their interactive notebook and write the definition of the word underneath the snow globe.

Optional-choose six key words for the whole class to add to their interactive notebook. This could be completed for any country.



Greenland-Content Vocabulary



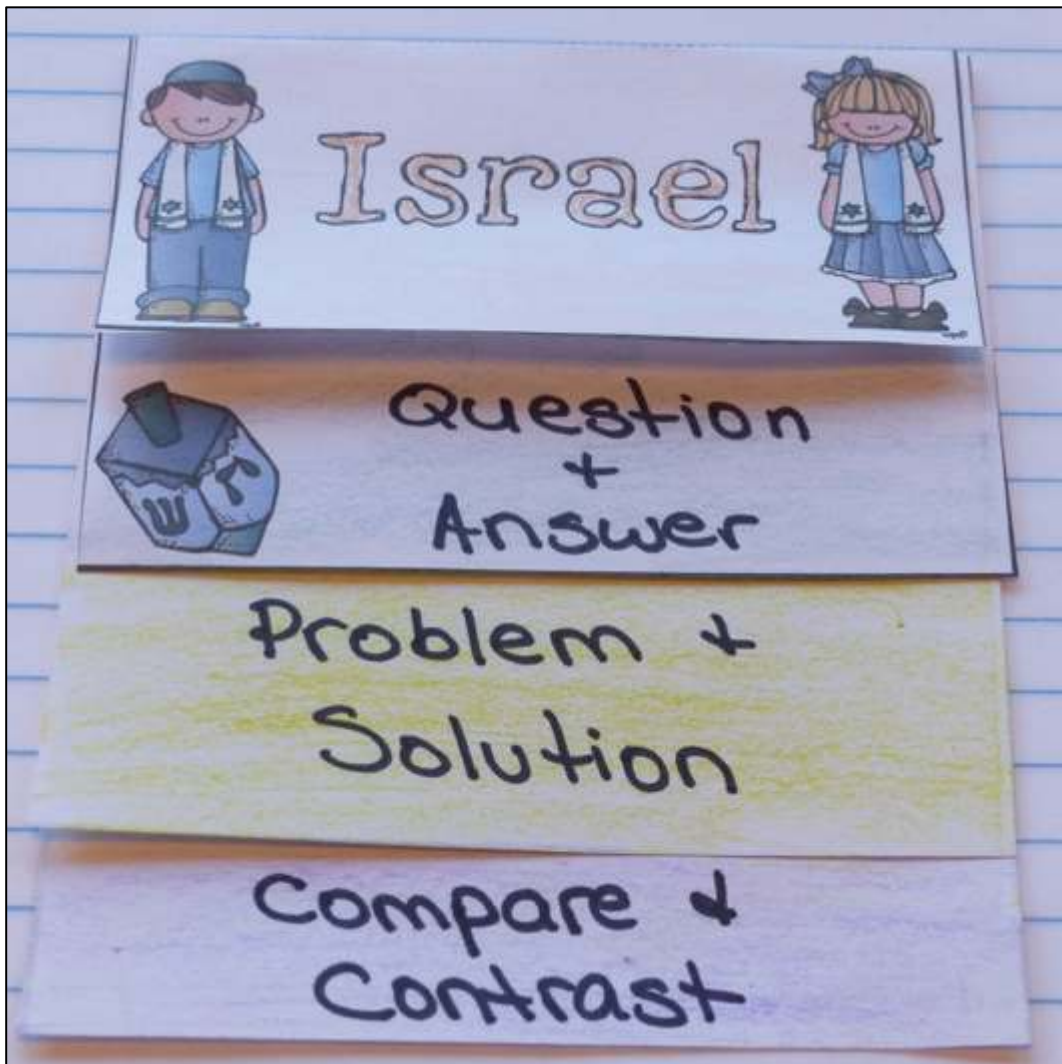
Greenland-Content Vocabulary



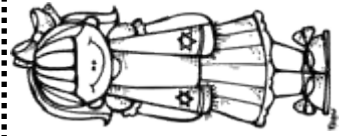
Israel-Text Structure

Option 1-Underneath each tab, students should explain whether or not they saw examples of question & answer, problem & solution, and compare & contrast text structures. If they did see examples, they should explain what they saw using text evidence. If they did not see that type of text structure, they should explain how the text would be different if that structure had been used.

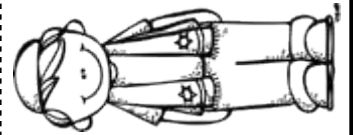
Option 2-Students should write something they learned about Hanukkah underneath each tab.



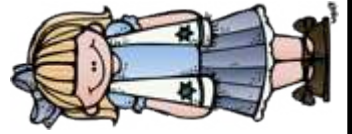
Israel-Text Structure



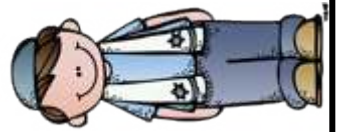
Israel



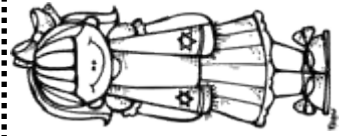
Israel-Text Structure



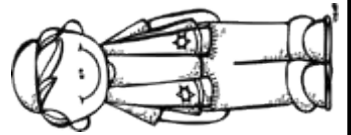
Israel



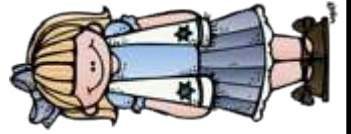
Israel-²What I learned



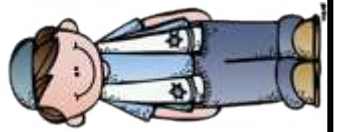
Israel



Israel- What I learned



Israel



Kwanzaa-Point Looking at Illustrations

Option 1-Underneath the top tab, students should explain how they used illustrations in the text. Underneath the second tab, students should draw an illustration that could be added to the text.

Option 2-Some of the vocabulary has been simplified. Underneath the top flap, students should write something they learned about Kwanzaa. Underneath the bottom flap, students should draw a picture to represent Kwanzaa.

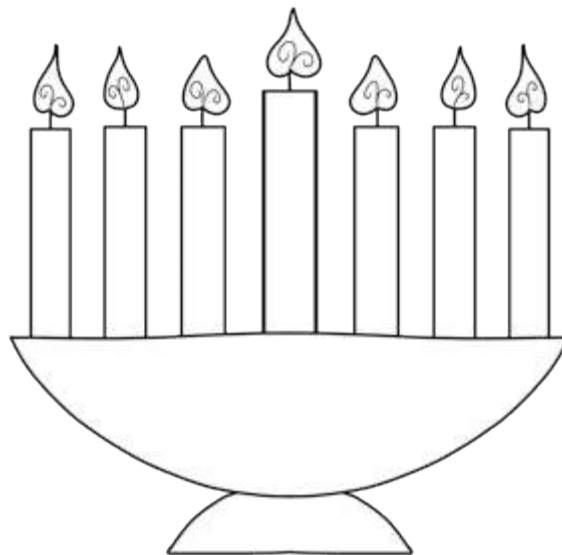


Kwanzaa-Point Looking at Illustrations

Explain how the illustrations helped you better comprehend the text.



Add an illustration that would enhance the text.



KWANZAA

Kwanzaa-Point Looking at Illustrations

Explain how the illustrations helped you better comprehend the text.



KWANZAA

Add an illustration that would enhance the text.

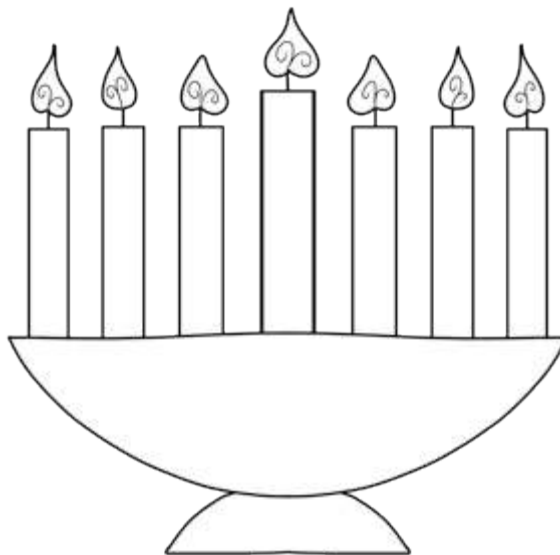


Kwanzaa-drawing a Picture

Share what you learned about Kwanzaa.



Draw a picture that could represent Kwanzaa.



KWANZAA

Kwanzaa-drawing a Picture

Share what you learned about Kwanzaa.



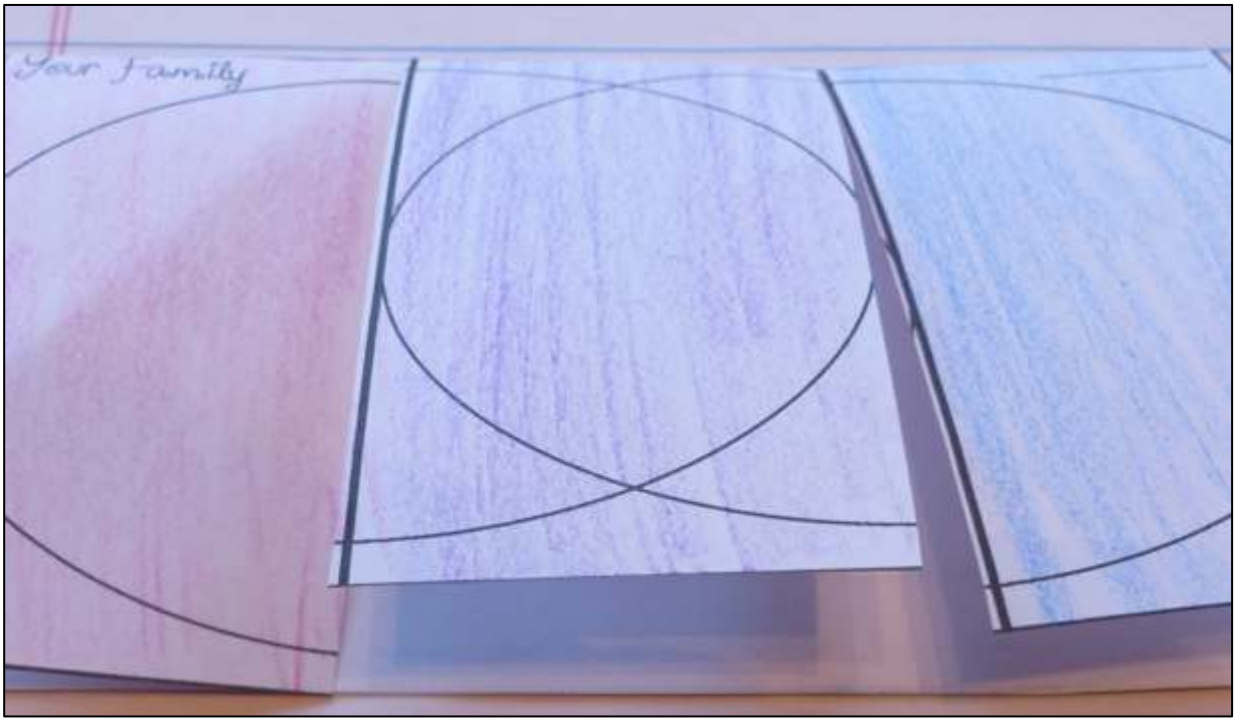
KWANZAA

Draw a picture that could represent Kwanzaa.

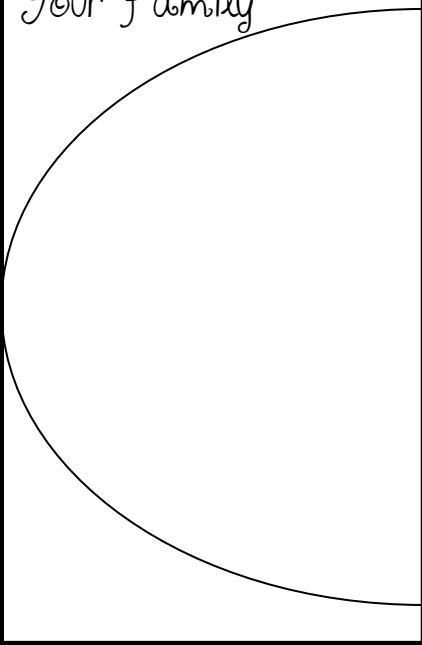
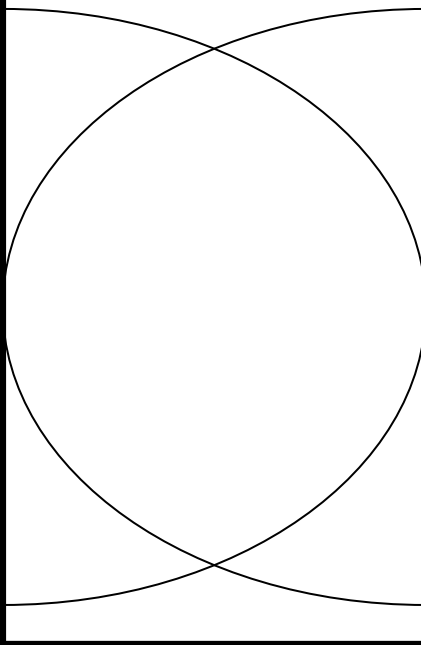
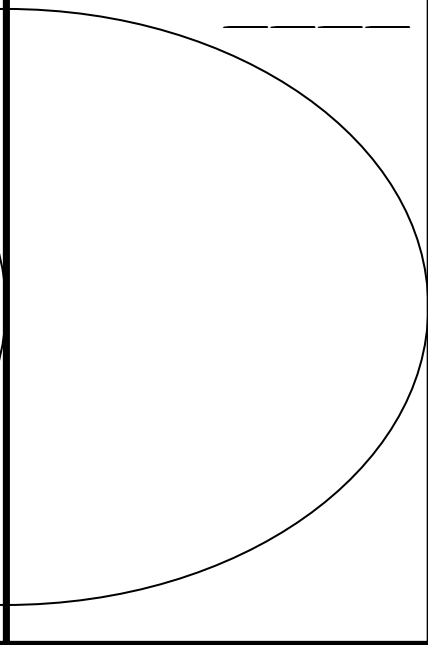


United States-Compare and Contrast

Students will complete a Venn-Diagram that compares their family's Christmas traditions with the traditions of any country they have learned about.



United States-Compare and Contrast

<p>Your Family</p> 		

Thank You!

Thank you so much for your purchase. I hope that you are 100% thrilled with this product! If you have any questions or concerns, feel free to email me at ashleigh_60@hotmail.com. I will respond asap. If you like this product, you may want to check out some of the other items in my [TpT store](#), where I have many other products including complete units, task cards, and more! You can also visit my blog [ashleigh-educationjourney](http://ashleigh-educationjourney.com/) for lots of ideas, pictures, and freebies.



<http://www.teacherspayteachers.com/Store/Ashleigh>
<http://ashleigh-educationjourney.com/>

credits

